



ASSESSOR GUIDE

ACMGEN203

Feed and water animals

Assessment 1 of 1

Short answer questions



Assessment Instructions

Task overview

This assessment task includes 20 short answer questions. Read each question carefully before typing your response in the space provided.

This unit of competency consists of one (1) knowledge assessment, completed in this module, in addition to the Structured Workplace Learning and Assessment (SWLA) completed in Module 14. You must complete both sets of assessments related to this unit to be deemed competent.



Assessment Information

Submission

You are entitled to three (3) attempts to complete this assessment satisfactorily. Incomplete assessments will not be marked and will count as one of your three attempts.

All questions must be responded to correctly to be assessed as satisfactory for this assessment.

Answers must be typed into the space provided and submitted electronically via the LMS. Hand-written assessments will not be accepted unless previously arranged with your assessor.



Reasonable adjustment

Students may request a reasonable adjustment for assessment tasks.

Reasonable adjustment usually involves varying:

- the processes for conducting the assessment (e.g. allowing additional time)
- the evidence gathering techniques (e.g. oral rather than written questioning, use of a scribe, modifications to equipment)

However, the evidence collected must allow the student to demonstrate all requirements of the unit.

Refer to the Student Handbook or contact your Trainer for further information.



Please consider the environment before printing this assessment.

Question 1

List two [2] ways in which you can identify the particular animals that require feeding at the start of your shift.

[Approximate word count: 5-10 words]

Assessor instructions: Students must list any two [2] from the following options.

Accept any two [2] of the following.

- Check with your supervisor
- Read the cage cards
- Read the hospital charts
- Read the treatment board
- Complete rounds
- Get a verbal handover from previous shift.

Question 2

You have a shift in the cattery at the ABC All Animal Boarding facility on the 9th of July 2022. The following is a feeding plan for Ramona, a Devon Rex, who is one of the animals you are caring for.

ABC All Animal Boarding			
Animal name: Ramona	Owner name: Petrie Owner number: 0400 800 800	Species: Feline Breed: Devon Rex Age: 5 years Colour: Champagne	<input checked="" type="checkbox"/> Female <input type="checkbox"/> Male Desexed: <input checked="" type="checkbox"/> Y <input type="checkbox"/> N Weight: 3.2 kg
Stay Date in: 08/07/2022 Date out: 20/07/2022	Feeding Product: Advance Adult Indoor Chicken [dry] Amount: 1/3 cup per day Frequency/timing: Morning Product: Advance Adult Indoor Turkey [wet] Amount: 1 pack per day Frequency/timing: Morning and evening	Services <input type="checkbox"/> Hydrobath – Flea/Tick <input type="checkbox"/> Hydrobath – Medicated <input type="checkbox"/> Hand bath <input type="checkbox"/> Clip: Details: <input checked="" type="checkbox"/> Nail clip	
Vaccinations Date due: 01/02/2023 Vaccination type: F5	Preventative Health Product: Revolution Spot On Due date: 13/07/2022	Medication / Supplements Product: PAW Digesticare Dose: 1/2 scoop daily Timing: Evening, on food	

Use the previous feeding plan to identify the food and/or food supplements that you need to give to Ramona at the following times:

- Each morning
- Each evening.

[Approximate word count: 25-50 words]

Assessor instructions: Students must correctly identify the amount and type of food and supplements required for both feeding times.

Each morning feed: 1/3 cup dry food and 1/2 packet wet food.
Each evening feed: 1/2 packet wet food with 1/2 scoop PAW Digesticare on it.

Question 3

Jesse is a five-year-old, desexed, male Cocker Spaniel of normal weight and activity level. He has just been adopted through Forever Friends Animal Rescue. He has no known allergies or medical conditions.

List all six [6] of the nutrient types that Jesse requires.

[Approximate word count: 6-15 words]

Assessor instructions: Students must include reference to all six [6] of the following nutrient types.

Jesse should be fed a balanced diet that includes:

- Water
- Protein
- Carbohydrates
- Fats
- Vitamins
- Minerals.

Question 4

Once Jesse, the Cocker Spaniel from the previous question, reaches twelve years of age, his dietary requirements will have changed from those of when he was five years old.

Identify the three [3] most important changes that should be made to his diet and briefly explain why those changes are required.

[Approximate word count: 30-60 words]

Assessor instructions: Students must provide the following three [3] dietary changes along with an explanation for each change. The order and wording of responses may vary from the sample answer.

A sample answer is provided below.

1. Reduce the amount of fat and/or calory intake – to prevent obesity.
2. Increase fibre intake – to assist with gut mobility.
3. Reduce phosphorus intake – to maintain/protect kidney health.

Question 5

List five [5] key features of a balanced diet for a healthy, adult Guinea Pig in terms of the nutrient groups.

[Approximate word count: 5-20 words]

Assessor instructions: Students must indicate any five [5] of the following.

Accept any five [5] of the following.

A balanced diet for an adult Guinea pig should include:

- At least 20% fibre OR more fibre than protein
- Less protein than fibre OR 15-16% crude protein required
- Low in fat OR less than 2% fat
- Vitamin C
- Water
- Calcium
- Phosphorus

Question 6

Briefly describe the three [3] roles of dietary supplements.

[Approximate word count: 15-30 words]

Assessor instructions: Students must identify all three [3] of the following roles.

1. Add additional/necessary nutrition that may be missing in the normal diet.
2. Provide additional nutrition required for the animal's medical condition.
3. Make the food more appetising.

Question 7

List three [3] different feeding methods that are appropriate for feeding domestic cats aged between three weeks and 18 years.

[Approximate word count: 5-10 words]

Assessor instructions: Students must indicate three [3] feeding methods from the following list.

Accept any three [3] of the following.

- Hand feeding
- Adlib feeding
- Bottle feeding
- Free feeding / free-access feeding
- Controlled feeding / scheduled feeding
- Liquid diet
- Restricted diet / limited feeding

Question 8

List two [2] pieces of personal protective equipment you need when feeding a horse.

[Approximate word count: less than 20 words]

Assessor instructions: Students must list the following two [2] examples of PPE. The wording of responses may vary from the sample answer.

A sample answer is provided below.

1. Fully enclosed footwear OR Leather work boots OR Steel cap boots
2. Approved high visibility vest

Question 9

You are required to cook raw chicken to feed a sick cat. Identify the four [4] food preparation principles and briefly describe one [1] step for each principle that you should take to prevent food contamination and food poisoning.

[Approximate word count: 50-75 words]

Assessor instructions: Students must correctly name all four [4] principles and describe one [1] step for each principle that is relevant to the scenario. Wording may vary.

1. Clean:
Accept one [1] of the following examples, where alternative wording is suggested with “[.../...]”
 - Wash hands [frequently/before, during and after] with soap
 - Wash [utensils/cutting boards/surfaces] with hot soapy water.
2. Separate:
Accept one [1] of the following examples, where alternative wording is suggested with “[.../...]”
 - Keep the raw chicken separate from other foods in the fridge
 - Don't cross-contaminate [utensils/cutting boards] by using the same equipment for the raw chicken as for other food types.
3. Cook: Cook the chicken to 74°C.
4. Chill: Store the raw chicken in the fridge at 4°C or below.

Question 10

The following tables provide the feeding guides for seven different varieties of dog food pellets.

1. Advance™ Puppy Small Breed Chicken with Rice

	2 mths	4 mths	6 mths	9 mths	12 mths
Predicted adult weight	Cups/day	Cups/day	Cups/day	Cups/day	Cups/day
2 kg	1/3	1/3	1/2	Adult	Adult
4 kg	2/3	3/4	3/4	Adult	Adult
6 kg	3/4	1	1	1	Adult
8 kg	1	1 1/3	1 1/3	1 1/3	Adult
10 kg	1	1 1/2	1 2/3	1 2/3	Adult
15 kg	1 1/2	2	1 1/4	2	Adult

1 cup [250 mL] = 115 grams

2. Advance™ Puppy Large Breed Chicken with Rice

	2 mths	4 mths	6 mths	9 mths	12 mths	15 mths	18 mths	21 mths
Predicted adult weight	Cups/day	Cups/day	Cups/day	Cups/day	Cups/day	Cups/day	Cups/day	Cups/day
25 kg	2 1/4	3 1/4	3 1/3	3 1/3	3 1/3	3 1/3	Adult	Adult
35 kg	2 3/4	4	4 1/3	4 1/3	4 1/3	4 1/4	Adult	Adult
45 kg	3	4 2/3	5 1/3	5 1/3	5 1/3	5 1/4	5	Adult
55 kg	3 1/3	5 1/2	6	6	6	6	5 3/4	Adult
65 kg	3 3/4	6	7	7	7	6 3/4	6 1/5	Adult
70 kg	4	6 1/2	7 1/3	7 1/2	7 1/3	7 1/4	7	Adult
1 cup [250 mL] = 115 grams								

3. Advance™ Terriers Adult Medium Breed Ocean Fish with Rice

	Inactive Dog	Activity Dog
Weight of dog	Cups/day	Cups/day
10 kg	1 1/2	1 3/4
15 kg	2	2 1/3
20 kg	2 1/2	2 3/4
25 kg	3	3 1/3
30 kg	3 1/3	3 3/4
35 kg	3 3/4	4 1/3
1 cup [250 mL] = 100 grams		

4. Advance™ Triple Action Dental Care Adult Small Breed Chicken with Rice

	Inactive Dog	Activity Dog
Weight of dog	Cups/day	Cups/day
2.5 kg	1/2	1/2
5 kg	2/3	3/4
7.5 kg	1	1 1/4
10 kg	1	1 1/3
12.5 kg	1 1/2	1 2/3
15 kg	1 2/3	1 3/4
1 cup [250 mL] = 115 grams		

5. Advance™ Adult Small Breed Turkey with Rice

	Inactive Dog	Activity Dog
Weight of dog	Cups/day	Cups/day
2.5 kg	1/2	1/2
5 kg	2/3	3/4
7.5 kg	1	1 1/4
10 kg	1	1 1/3
12.5 kg	1 1/2	1 2/3

15 kg	1 2/3	1 3/4
1 cup [250 mL] = 115 grams		

6. Advance™ Healthy Weight Adult Large Breed Chicken with Rice

	Weight Maintenance	Weight Reduction
Weight of dog	Cups/day	Cups/day
25 kg	2 3/4	2 1/4
35 kg	3 3/4	2 3/4
45 kg	4 1/2	3 2/3
55 kg	5 1/4	4
65 kg	6	4 3/4
75 kg	6 1/2	5 1/4
1 cup [250 mL] = 100 grams		

7. Advance™ Retrievers Adult Large Breed Chicken & Salmon with Rice

	Inactive Dog	Activity Dog
Weight of dog	Cups/day	Cups/day
25 kg	1 2/3	2
35 kg	2 1/8	2 2/3
45 kg	2 1/2	3 1/4
55 kg	3	3 3/4
65 kg	3 1/3	4 1/4
75 kg	3 3/4	4 2/3
1 cup [250 mL] = 115 grams		

- a) Sally, the Shih Tzu, is two months old and is fed three times a day. She currently weighs 1 kg. However, her veterinarian predicts she will weigh 6 kg as an adult. Referring to the previous feeding guides:
- Identify the most appropriate variety of dry food for Sally.
 - Assuming the dry food was Sally's only food source, and she was fed the same amount at every feed, calculate how much food she would receive at each meal.
- b) Jeremy is a four-year-old, entire male, Australian Terrier with dental disease. He currently weighs 7.5 kg and he loves to chase balls and birds. Referring to the previous feeding guides:
- Identify the most appropriate variety of dry food for Jeremy.
 - Assuming the dry food was Jeremy's only food source, calculate how much food he should receive at each meal, if he was fed twice a day.
- c) Poppy is a two-year-old Golden Retriever who is in her 2nd trimester of pregnancy. Referring to the previous feeding guides:
- Identify the most appropriate variety of dry food for Poppy.
 - Explain why you chose that variety.

[Approximate word count: 75-150 words]

Assessor instructions: For each of the three [3] scenarios, students must correctly identify the variety of food as well as the amounts to be given at each meal or a justification of the variety selection, as required by the specific scenario.

- a) Sally:
- i. Advance™ Puppy Small Breed Chicken with Rice.
 - ii. 1/4 cup per meal (over three meals for a total of 3/4 cup).
- b) Jeremy:
- i. Advance™ Triple Action Dental Care Adult Small Breed Chicken with Rice.
 - ii. (Jeremy is 7.5 kg and active. Therefore, he requires a total of 1 1/4 cups per day. Any combination that makes up this as a total over two meals is acceptable) 1/2 cup in the morning and 3/4 cup in the evening.
- c) Poppy:
- i. Advance™ Puppy Large Breed Chicken with Rice.
 - ii. This variety has increased calories for her increased calorie needs. It also has the appropriate calcium content.

Question 11

Complete the following table by briefly describing how to appropriately store each of the following food types, including how long they may be stored:

- An open can of wet dog food
- An open bag of bird seed
- Uncut, fresh fruit and vegetables.

[Approximate word count: 100-150 words]

Assessor instructions: Students must include all specific storage requirements and an indication of an appropriate length of time for storage for each of the food types, as shown below. Student wording may vary. However, all key features for each storage method must be included.

Food type	Appropriate storage methods
Open can of wet dog food	<p>The open can must be:</p> <ul style="list-style-type: none"> • Covered with an airtight lid or placed into an airtight container • Refrigerated • Labelled with the date it was opened. <p>Canned food must be used within three days of opening before it must be thrown away.</p>
Open bag of bird seed	<p>The open bag must be:</p> <ul style="list-style-type: none"> • Sealed or placed in an airtight container • Kept in a cool dry place • Labelled with the date it was opened. <p>Bird seed must be disposed of after the use by date.</p>
Uncut, fresh fruit and vegetables	<p>Fresh fruit and vegetables can be either stored:</p> <ul style="list-style-type: none"> • at room temperature in a secure, clean container out of direct sunlight, or • refrigerated. <p>Fruit and vegetables can remain fresh for several days.</p>

Question 12

Briefly explain the difference between a 'best before' and a 'use by' date.

[Approximate word count: 30-75 words]

Assessor instructions: Students must correctly and clearly distinguish between the two types of shelf-life dates, as per the definitions provided in the learning – Topic 2, Subtopic 3, Safety First. Specific wording may vary, however, must reflect the sample answer.

A sample answer is provided below.

The best before date indicates when the quality of the food may start to decrease. However, it is still safe for animals to eat the food after this date.

The use by date indicates when the manufacturers can no longer guarantee that the food has not spoiled or become contaminated. Animals that eat food after the use by date are at risk of food poisoning.

Question 13

Provide three [3] reasons why dry food, such as small amounts of loose hay and pellets, should be stored in an airtight container.

[Approximate word count: 20-50 words]

Assessor instructions: Students must provide the following three [3] reasons. Response order and wording may vary from the sample answer.

A sample answer is provided below.

Storing dry food in airtight containers:

1. Prevents pests, such as rodents or insects from infiltrating the food.
2. Prevents the food from going stale.
3. Protects the food from becoming damp OR protects the food from moulds OR protects the food from mildew.

Question 14

Boston, a 50 kg Mastiff, is new to the animal shelter and you do not know him. You are required to clean out and refill the water trough in Boston's cage and deliver food to him.

Briefly describe two [2] safety measures you could take before starting this task to ensure it is safe for both you and Boston.

[Approximate word count: 10-50 words]

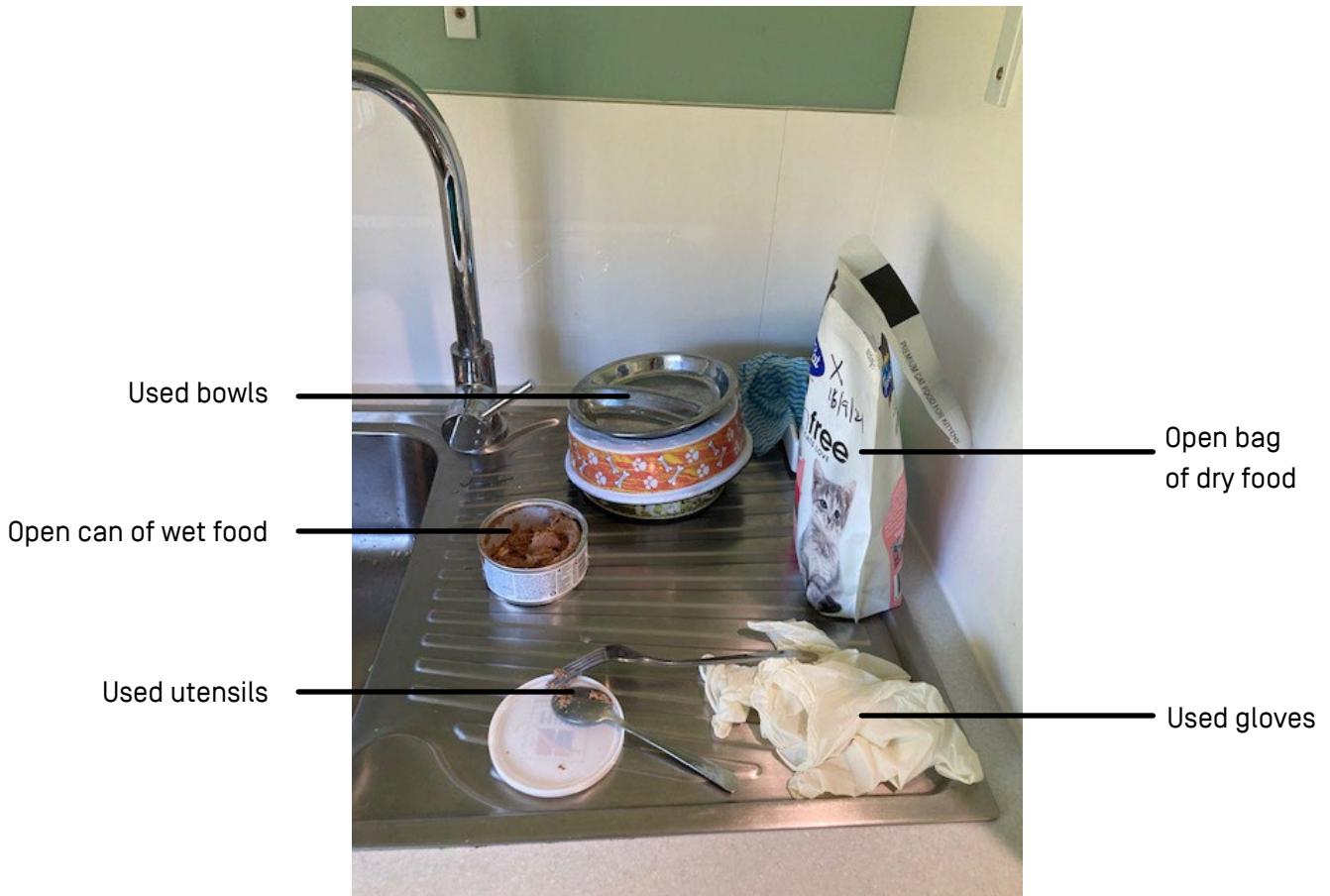
Assessor instructions: Students must list two [2] of the following safety measures. Student wording may vary from that provided below.

Accept any two [2] of the following.

- Assess his behaviour before entering
- Read his cage card or history
- Ask other staff for update
- Confine him or restrain him
- Close all exit doors.

Question 15

You work at a veterinary clinic and are responsible for feeding the animals. The following image is of the food preparation area after you have finished the morning feeding rounds.



Briefly describe five (5) tasks that need to be completed to clean this food preparation area.

[Approximate word count: 75-125 words]

Assessor instructions: Students must include all five (5) of the following tasks in their answer. Student wording may vary from that provided in the sample answer. However, answers should address all five (5) labelled features of the photograph.

1. Put the used gloves into the bin.
2. Put a lid on the open can or seal it in an airtight container, write the date of opening on it and put it in the refrigerator.
3. Seal the dry food and store it in a cool, dry place according to clinic procedures.
4. Wash the utensils and bowls in hot water and detergent. Rinse and allow them to dry. Check for cleanliness and then store them according to clinic procedures.

5. Wipe down the preparation area with cleaning product/disinfectant/hot water.

Question 16

List three (3) checks you would complete before you used a particular bowl or other feeding vessel to feed or water an animal.

[Approximate word count: 5-15 words]

Assessor instructions: Students must list any three (3) checks from the following.

Accept any three (3) of the following.

Ensure the bowl is:

- Clean
- Dry
- Suitable for the animal
- Is undamaged
- Is not leaking.

Question 17

You work at an animal boarding facility. A family drop off their pets just after feeding time – Tilly the Dachshund and Petal the Guinea Pig. You are required to prepare their food – raw chicken mince with dry food for Max and sliced carrot, beans, sweet corn and capsicum for Petal.

Identify the main hazard you should be concerned about during the preparation of these foods.

[Approximate word count: 5-10 words]

Assessor instructions: Students must indicate that the most common hazard in this situation is cross-contamination. Students may specify a bacterial infection/contamination or salmonella specifically in addition to or instead of identifying cross-contamination.

Accept any of the following.

- Cross-contamination
- Salmonella
- Bacterial infection
- Bacterial contamination

Question 18

Complete the following table by identifying the eight (8) key principles of animal welfare and ethics and by providing an example of how you can uphold each principle in the animal care industry.

[Approximate word count: 120-250 words]

Assessor instructions: Students must name all eight (8) key principles of animal welfare and ethics as well as provide an appropriate example for each principle. Wording of the principle names should closely match the sample answer. The wording of the examples may vary from the sample answer, however, convey the same meaning.

A sample answer is provided below.

Animal welfare and ethics principle	Example from the animal care industry
Animals should not suffer from prolonged hunger	Provide a suitable diet for their nutritional needs and life stage
Animals should not suffer from prolonged thirst	Provide sufficient and accessible water supply
Animals should have a comfortable environment	Provide protection from elements, safe space
Animals should have enough space to be able to move around freely	Provide space and opportunity to stand, sit, lay down, turn around
Animals should be free of physical injuries	Provide appropriate medical care
Animals should be free of disease	Animal care facilities should maintain high standards of hygiene and care
Animals should not suffer pain/fear/stress that is induced by inappropriate management, handling, slaughter or surgical procedures	Provide safe and calm environment, including stress-free appropriate handling, housing without threats from natural predators
Animals should be able to express normal, non-harmful, social behaviours	Provide the opportunity to groom, play and interact with other animals, forage for food, etc.

Question 19

Outline four (4) factors that should be recorded about how a particular animal eats and drinks.

[Approximate word count: 20-50 words]

Assessor instructions: Students must indicate four (4) factors from the following list. Wording of responses may vary.

Accept any four (4) of the following.

- The time you provided food and water
- The type of food (and fluid, if not water) you provided
- The amount of food and water you provided
- The amount of provided food and water that was consumed by the animal
- Whether the animal has difficulty obtaining the food, chewing or swallowing food and/or water
- Any patterns in eating habits and behaviours
- Variations or abnormalities relating to individual eating and drinking patterns, such as vomiting
- Whether the animal has defecated or urinated [as an indication of the animal processes nutrients].

Question 20

You have a shift in the dog kennels at the ABC All Animal Boarding facility on the 12th of July 2022. Sheila, an Australian Cattle Dog, is one of the animals you are caring for. You observe Sheila's feeding and toileting habits and record the following on her cage card.

ABC All Animal Boarding						
Animal name: Sheila	Owner name: Thuy Owner number: 0400 900 900	Species: Canine Breed: Aus. Cattle Dog Age: 7 years Colour: Blue	<input checked="" type="checkbox"/> Female <input type="checkbox"/> Male Desexed: <input checked="" type="checkbox"/> Y <input type="checkbox"/> N Weight: 14.1 kg			
Stay Date in: 09/07/2022 Date out: 15/07/2022	Feeding Product: Advance Healthy Ageing Chick & Rice [dry] Amount: 1 1/4 cups per day Frequency/timing: Morning and night	Services <input checked="" type="checkbox"/> Hydrobath – Flea/Tick <input type="checkbox"/> Hydrobath – Medicated <input type="checkbox"/> Hand bath <input type="checkbox"/> Clip: Details: <input type="checkbox"/> Nail clip				
Vaccinations Date due: 20/12/2023 Vaccination type: C5	Preventative Health Product: Due date:	Medication / Supplements Product: PAW Osteosupport Joint Powder for Dogs Dose: 1 capsule daily Timing: Morning, on food				
Notes:						
Date	Eat	Drink	Urine	Faeces	Medication	Notes:
09/07/2022 am	✓ 1/2	✓	✓	✓ normal		✓ Osteosupport
09/07/2022 pm	✓ all	✓	✓	x		
10/07/2022 am	✓ all	✓ 1/2	✓	✓ runny with blood 4 piles		✓ Osteosupport

Based on your recorded observations, what is the next step you should take?

[Approximate word count: [5-10] words]

Assessor instructions: Students must indicate that they should notify a supervisor of the abnormalities in eating and drinking habits.

Notify a supervisor about the change in habits.

Assessment checklist:

Students must have completed all questions within this assessment before submitting. This includes:

1	20 short answer questions to be completed in the spaces provided.	<input type="checkbox"/>
---	-------------------------------------------------------------------	--------------------------



Congratulations you have reached the end of Assessment 1!

© 2021 Enhance Your Future

These Materials were originally developed by Enhance Your Future Pty Ltd but may now be altered from the original form. Enhance Your Future Pty Ltd does not accept any liability for the Materials, the content and/or any reliance thereon.

© UP Education Online Pty Ltd 2022

Except as permitted by the copyright law applicable to you, you may not reproduce or communicate any of the content on this website, including files downloadable from this website, without the permission of the copyright owner.

WARNING

This material has been reproduced and communicated to you by or on behalf of UP Education in accordance with section 113P of the *Copyright Act 1968* (the Act).

The material in this communication may be subject to copyright under the Act. Any further reproduction or communication of this material by you may be the subject of copyright protection under the Act.

Do not remove this notice.