

Assessor Marking Guide

Programme Name	New Zealand Certificate in Horticulture (General) Level 3	
Assessment Number	01A1	
Assessment Title	Assessment 1: Garden Journal	
Course Number	Course 1	Version 1 Level 3 Credit 4
Course Title	Horticulture Basics: Let's get started	

Internal feedback related to design of assessment tools should be submitted via the online Continuous Improvement Form (eCIF).

Course Assessment Summary

Course	Learning Outcome	Assessment
Course 1	LO 1.1	01A2
Horticulture Basics: Let's get started	LO 1.2	01A1

This assessment leads to the following graduate profile and learning outcomes.

NZQA GPO	Learning Outcome	Assessment Standard	Task #
GPO2 Apply knowledge of growing systems and environments to the establishment and growing of plants.	LO1.2 Apply basic knowledge of plants to the selection and growing of different plants in a variety of horticultural contexts. (2 Credits)	Apply practical skills and knowledge to prepare a site and plant seeds or seedlings and complete a reflective journal. A variety of vegetables/fruit seeds and seedlings and plot/growing medium that can be used is detailed in a brief for learners to select from discussed with learner beforehand. Using given brief complete practical activity at campus/ community garden. <ul style="list-style-type: none"> • Select plants and plan/arrange a plot, garden, or pot – take photos -justify the where and why (in journal) • Prepare growing media/soil for 	Task 1 Task 2 Task 3

		seeds and seedlings <ul style="list-style-type: none"> Plant and start growing vegetables/or fruit seeds and seedlings Complete journal while preparing site and planting. Include/upload photos/video as evidence. Using prompts/template given and tutor feedback Evaluate, comment, and reflect on work completed and what you see. Tutor to give useful feedback to support progress/development	
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NZQF Level 3 Descriptors	
Knowledge	<ul style="list-style-type: none"> Some operational and theoretical knowledge in a field of work or study
Skills	<ul style="list-style-type: none"> Select and apply from a range of known solutions to familiar problems. Apply a range of standard processes relevant to the field of work or study
Application	<ul style="list-style-type: none"> Limited supervision. Requiring major responsibility for own learning and performance. Adapting own behaviour when interacting with others. Contributing to group performance.

ADMINISTRATION

Assessors are required to provide feedback to students:

- Constructive feedback to the student must be documented within assessment evidence. Including where resubmission is required.
- Notes on demonstrated performance and application of skills, knowledge, attributes; future improvement/development planning e.g. task management, study skills; relationship to other programme content and use in career.

Student evidence must be assessed against all specified criteria to meet learning outcomes.

- Any adaption in assessment methods must be documented and attached to the assessment by the assessor (where deemed necessary to be fair and transparent in relation to student's specified needs).
- Assessment Pack Cover should be dated and signed by assessor when the student has received the final result.
- Assessment opportunities must be indicated accurately.

Where any practical criteria are not achieved, an additional practical sheet must be used for reassessment for all practical outcomes and attached to this assessment pack. Refer to Assessment opportunities policy for additional detail.

- The student must sign the post-assessment agreement after receiving final result.
- It is the Assessors responsibility to ensure all relevant documentation is included in the assessment prior to reporting and filing.
- Samples of assessments will be forwarded to internal and/or external parties for moderation as required.

Where appropriate **sample answers and or exemplars** may be included: Sample answers are a guide only providing an example of the sufficiency of quantitative and qualitative evidence the assessor could expect to see.

ASSESSMENT SCHEDULE	
<i>Give feedback to student on successes, for N add a note to the student on here or on their assessment evidence about how to improve for resubmission.</i>	
Task Evidence	Achievement Criteria / Judgement
1. Journal entry for each week that you're completing this course. You can submit a written entry, or an audio or video recording.	Two journal entries are provided, covering a) and b) in each. All parts of a) are answered. Word count met. b) Photos/video has been included/upload as evidence, including garden bed and seed trays.
2. Prepare a garden bed for planting, based on your site assessment summary (A2).	Photos of garden bed preparation showing before, during and after are provided. Learner is included in the video or at least one of the photos
3. Start growing seedlings from seeds.	Photos show the learner preparing and watering the seed trays. If seeds germinate, photos to be included but this is not required.

Exemplars to be provided once learners have completed the programme.