

# Happyville Compassionate Care

## Individual Support Plan (ISP)

Client Name:	<i>Mark S</i>	Preferred Name:	<i>Mark</i>
Date Plan Developed(Date of assessment):		Plan Review Date(one month after date of assessment):	
Estimated Plan End Date:	<i>N/A</i>		

Participants in the development of this support plan			
Participants	Role	Copy Provided	Date Provided
<i>Mark S</i>	<i>Client</i>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
<i>Harry J</i>	<i>Support Care Worker</i>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
<i>xxx</i>	<i>Family member</i>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
		<input type="checkbox"/> Yes <input type="checkbox"/> No	
<i>xxxx</i>	General Practitioner	<input type="checkbox"/> Yes <input type="checkbox"/> No	

SECTION 1	
<p>Background Information of the Client:Mark Includes clients background, current status, client strengths and concerns and any relevant safety issues.</p> <p>Mark is a 35 year old man with a mild speech impediment. He works in a privately owned technology support company and is highly competent in using new technology and softwares and despite this challenge, he is very motivated and has a strong desire to communicate effectively as he find it challenging to participate in group activities organised at his office due to his communication barrier.Mark's parents are very supportive of his desire to communicate effectively.</p>	
<p>Assistive technology needs:can benefit from the use ofAugmentative and Alternative Communication (AAC) Devices and speech to text apps. Therapies and training:Mark can benefit from attending communication training and therapies.</p>	
<p><b>Student take verbal consent from Mark and his family member participating in the role play complete below:</b></p> <p><b>Mark and his family member</b> has given consent for this support plan to be shared with those outlined above and to be included with any referrals made on their behalf.</p>	
Student Signature(on behalf of Mark and his family member):	Date: <i>13/10/20XX</i>

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SECTION 2	
Initial Assessment:	<i>Name of support worker</i>
Goal:	<i>Harry J will work with MarkS to support his need for improving his communication skills.</i>
Client Name:	<i>Mark S</i>
Intital Skills Assement Outcomes: <i>Ensure your initial assessment includes identifying existing skills, preferences and goals of the person and strategies and resources to employ to meet their goals</i>	
<p>Include Marks two(2) existing skills (Approximate word count 70-80 words)</p> <p>Assessor note: Students must identify two(2) existing skills of Mark. For example : Sample answers are provided below of the existing skills however this will vary based on the student conversation with Mark.Students are suppose to describe how the existing skill can be utilised in ongoing skills development.</p> <ol style="list-style-type: none"><li>1. Active lifestyle and interest in fitness: Mark's dedication to staying fit indicates his discipline and commitment. This can serve as a foundation for implementing strategies that require practice and persistence,</li><li>2. Skills in Technology: Technological Competence: Mark's job in a privately owned technology support company indicates that he possesses strong skills in using new technologies and software. This suggests that he is knowledgeable and proficient in navigating and troubleshooting various technological systems, which can be valuable and aid in exploring assistive technology options.</li></ol> <p>Include Marks two(2) specific goals: (Approximate word count 70-80 words)</p> <p>Assessor note: Students must identify two(2) goals of Mark based on there conversation in role play. sample answers are provided below however this will vary based on the student conversation with Mark.Students are suppose to describe the goals that align with Marks communication skills development.</p> <ol style="list-style-type: none"><li>1. Effective Communication: Mark's strong desire to communicate effectively highlights his goal to improve his speech impediment and overcome his communication barriers. He likely aims to enhance his articulation, fluency, and overall communication skills, enabling him to engage in conversations with greater ease and confidence.</li></ol>	

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2. **Enhance Speech Fluency:** Reduce instances of stuttering or hesitations during speech to improve overall fluency.
3. **Improve Articulation:** Enhance Mark's ability to pronounce sounds accurately and improve the clarity of his speech.

Include Marks two(2) preferences

(Approximate word count 70-80 words)

Assessor note: Students must identify two(2) preferences of Mark based on there conversation in role play. sample answers are provided below however this will vary based on the student conversation with Mark.Students are suppose to describe the preferences that align with there goals and needs.

1. **Technological Solutions:** Mark is highly competent in using new technology and software. He prefers an environment that leverages technological solutions to enhance communication, such as speech-to-text software, communication apps, or other assistive technologies that can assist him in expressing himself effectively.
2. **Supportive environment:** Mark's parents are mentioned as being very supportive of his desire to communicate effectively. This suggests that he prefers and values an environment that provides understanding, encouragement, and assistance in overcoming his communication challenges.

Include two(2) resources

(Approximate word count 100-110 words)

Assessor note: Students must identify two(2) resources based on there conversation in role play sample answers are provided below the resources should be as per Mark's background information and assistive technology that he could benefit from provided above however the wording may vary

1. **Text-to-Speech Software:** Text-to-speech software can convert written text into spoken words. Mark can use this technology to type out his thoughts or responses and have them read aloud by the software. This can be useful in situations where he may feel more comfortable expressing himself through writing. Popular text-to-speech software includes NaturalReader, Balabolka, and ReadSpeaker.
2. **Speech Therapy:** Enrolling in speech therapy sessions can be highly beneficial for individuals with articulation difficulties and fluency issues. Speech therapists are trained professionals who can assess the specific needs of the individual and provide targeted interventions to improve speech clarity and fluency.
3. **Online resources and communication apps:** Mark can leverage online resources such as websites, forums, or blogs dedicated to speech impediments and communication strategies. Additionally, there are communication apps available for smartphones and tablets that can offer exercises, techniques, and resources to improve speech fluency.

### SECTION 3

Family Member/Carer contribution

*Ensure your include who participated and the outcomes of the initial assessment listed above as discussions that occurred with family/carers.*

Name of family member/ Carer

Briefly write the outcome of the meeting held with family/carers

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(Approximate word count 100-110 words)

During the discussions, it was recognized that Mark's family/carer plays a vital role in providing emotional support and encouragement. Their involvement in his communication journey was acknowledged as a valuable asset. We discussed understanding of his communication challenges and the impact they have on his social interactions. This led to enhanced support, empathy, and encouragement from his loved ones, creating a positive and nurturing environment for his communication development. We discussed about incorporating personalized communication strategies to address his specific needs such as Mark attending a speech therapy session or using assistive technology . These strategies focused on improving articulation, fluency, and conversational skills, while also utilizing his proficiency in technology to enhance communication effectiveness.


(Student signature):		Date:	___ / ___ / ___
Person completing this review:		Date:	___ / ___ / ___
Signature:		Position:	