Colab



BSBWRT411

ASSESSOR GUIDE

Write complex documents

Assessment 2 of 3

Case Study

Assessment Instructions

Task overview

This assessment is divided into two (2) parts:

- Task 1: Writing content overviews for three documents and uploading to your assessor
- Task 2: Drafting three documents and uploading them to your assessor.

In this assessment, you are presented with a case study based on a simulated business, 'Bounce Fitness'. You will assume an employee's role (senior fitness instructor) to plan and draft three (3) complex work documents.

Additional resources and supporting documents

To complete this assessment, you will need:

- Task 1: Content Overview Template
- Task 2: PowerPoint Presentation Template
- Task 2: Procedure Template
- Manufacturing Guidelines Caring for and Maintaining Floor Scrubber
- Bounce Fitness Style Guide.

Assessment Information



Submission

You are entitled to three (3) attempts to complete this assessment satisfactorily. Incomplete assessments will not be marked and will count as one of your three attempts.

All questions must be responded to correctly to be assessed as satisfactory for this assessment.

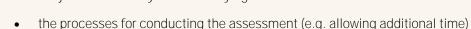
Answers must be typed into the space provided and submitted electronically via the LMS. Hand-written assessments will not be accepted unless previously arranged with your assessor.



Reasonable adjustment

Students may request a reasonable adjustment for assessment tasks.

Reasonable adjustment usually involves varying:



- the evidence gathering techniques (e.g. oral rather than written questioning, use of a scribe, modifications to equipment)
- However, the evidence collected must allow the student to demonstrate all requirements of the unit.

Refer to the Student Handbook or contact your Trainer for further information.





Please consider the environment before printing this assessment.



CASE STUDY

Bounce Fitness was incorporated in 2001. Its head office is in Cairns, with fitness centres in Brisbane, Sydney and Melbourne. It has plans to open another centre in Perth within the next year. It was established for the sole purpose of providing training services. Today, Bounce Fitness now offers remedial massage and other health services. Their clients come from a wide range of cultural and language backgrounds.

Scenario

You are a Senior Fitness Instructor at Bounce Fitness. You have been asked by the Bounce Fitness Manager to write a **business case** to purchase new gym cleaning machines for **each** of the five centres. You have been approved a capital budget of \$50,000 which is released through the normal Bounce Fitness purchasing process.

Machines must include:

- Floor scrubber machines
- Heavy-duty janitor trollies
- Commercial 3 in 1 shampoo carpet cleaning machine.

You have also been asked to develop a PowerPoint Presentation (for staff) based on the Business Case and a Procedure for Caring for and Maintaining Floor Scrubber.

TASK 1 – WRITTEN CONTENT OVERVIEWS

In this task, you will be planning your documents by writing content overviews for each. These will form the basis of the detailed Drafts and the Final documents you write in Assessment 3.

The task will be completed using the **Task 1**: **Content Overview Template**. This document includes three content overview templates for each of the three (3) documents you are writing for the Bounce Fitness Manager:

- 1. Business case (to purchase new cleaning machines)
- 2. PowerPoint presentation (to summarise the business case)
- 3. Procedure for Caring for and Maintaining Floor Scrubber.

To complete this task, you will need to research the cleaning machinery listed in the scenario. This may include the manufacturer guidelines as provided (see attached: *Manufacturing Guidelines – Caring for and Maintaining Floor Scrubber*).

To ensure all requirements for the above content reviews are met, you will need to refer to the *Bounce Fitness Style Guide* (see attached) as you prepare the three (3) content overviews. You are required to use the standard format, style and structure guidelines outlined for each type of document.

Instructions

- 1. Develop content overviews or the Business Case, PowerPoint Presentation and Procedure using the Task 1: Content Overview Template provided.
- 2. Proofread for spelling, grammar, punctuation and appropriateness for the identified audience.
- 3. Save your documents to your device.
- 4. Submit your completed **Task 1: Content Overview Template** to your assessor.

(Maximum 1.5 pages per content overview).



Assessor Instructions

Students must demonstrate they have:

| Criteria | Business Case | PowerPoint Presentation | Procedure |
|--|------------------|----------------------------|-----------|
| | | Yes or No | |
| Completed content overview document | | | |
| Presented information and ideas logically | | | |
| Did not exceed 1.5 pages in length for each document | | | |
| Correct spelling, grammar and punctuation applied | | | |

Sample Content Overviews

Document 1: Business Case

| Part A: Organisational requirements | | | |
|--|--|--|--|
| Type of document | Business case | | |
| Application | Microsoft Word | | |
| Method of communication | Written Word document | | |
| Title of document | Purchase of new cleaning machinery | | |
| Purpose | To present a business case for new cleaning equipment across the five Bounce Fitness Gyms. | | |
| Audience | Management Team | | |
| Related policies and procedures or other information sources | Students may elect to include other information sources (optional), such as manufacturer's guidelines | | |
| Visuals and graphics | The type of visual or graphic they intend to use, such as a table, photo, pie chart, flow chart, Illustration, drawing, etc. | | |
| Format, style and structure | Standard | | |

Part B: Content Outline

In your response, include content categories. List these in a logical sequence according to your structure, content and document requirements.

The content outline must identify the main sections of a business case and subsections:

Section 1: Executive Summary

Section 2: Finance

- Financial Appraisal
- Sensitivity Analysis

Section 3: Project Definition



- Background Information
- Business Objective
- Benefits and Limitations
- Option Identification and Selection
- Plan Outline
- Risk Assessment
- Purchasing Strategy.

Document 2: PowerPoint Presentation

| Part A: Organisational re | equirements |
|--|--|
| Type of document | PowerPoint Presentation |
| Application | MS PPT |
| Method of communication | Written PPT |
| Title of document | Purchase of new cleaning machines |
| Purpose | To summarise the contents of the business case for new cleaning machines |
| Audience | Employees |
| Related policies and procedures or other information sources | Bounce Fitness Style Guide Students may elect to include other information sources (optional) |
| Visuals and Graphics | The type of visual or graphic they intend to use, such as a table, photo, pie chart, flow chart, Illustration, drawing etc |
| Format, style and structure | Standard |

Part B: Content Outline

In your response, include content categories. List these in a logical sequence according to your structure, content and document requirements.

The content outline must use bullet points to indicate topics and corresponding sub-topics that summarise the Business Case

Document 3: Procedure

| Part A: Organisational requirements | | | | |
|-------------------------------------|--|--|--|--|
| Type of Document | Procedure | | | |
| Application | MS Word | | | |
| Method of communication | Written procedure | | | |
| Title of Document | Bounce Fitness Procedure for Maintaining Cleaning Machines | | | |
| Purpose | To document general procedure and guidelines for maintaining cleaning machines | | | |
| Audience | Employees | | | |



| Related policies and procedures or other information sources | Bounce Fitness Style Guide Manufacturing Guidelines – Caring for and Maintaining Floor Scrubber. Students may include/refer to other information sources (optional) |
|--|---|
| Visuals and Graphics | The type of visual or graphic they intend to use, such as a table, photo, pie chart, flow chart, Illustration, drawing etc. |
| Format, style and structure | Standard |

Part B: Content Outline

In your response, include content categories. List these in a logical sequence according to your structure, content and document requirements.

The content outline must:

- Use bullet points to indicate topics and their corresponding sub-topics that summarise the procedure
- Follow Scenario requirements
- Provide a description of images to be used (optional).



TASK 2 - DRAFT DOCUMENTS

Based on the information you have gathered and identified in Task 1, you must create three (3) draft documents, including a:

- Business Case,
- PowerPoint Presentation, and
- Procedure.

You must ensure:

- Draft documents align with the outlines recorded in the Content Overviews
- Written content is appropriate for the audience
- Information and ideas presented logically.

Instructions

- 1. Write your drafts for the three (3) documents
 - a. Business case No template has been provided. You must create your own Word document and submit this separately.
 - b. PowerPoint Presentation Use the PowerPoint template provided.
 - c. Procedure Use the Procedure template provided.
- 2. Use organisational policy and procedure (*Bounce Fitness Style Guide*) for proofreading for spelling, grammar, punctuation and appropriateness for the identified audience.
- 3. Save your documents to your device as 'Draft'. For example:
 - a. Task 2 Business Case_Draft
 - b. Task 2 PowerPoint Presentation Template_Draft
 - c. Task 2 Procedure Template_Draft
- 4. Submit your completed Draft documents to your assessor.
- 5. Please do not simply copy and paste content from your Business Case to your PowerPoint Presentation. Each has a different purpose and audience.

Document requirements

Complete and submit the following documents:

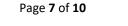
- Business Case Draft (maximum 3 pages)
- PowerPoint Draft (maximum 10 slides including title page)
- Procedure Draft (maximum 2 pages)

Note: You will use these draft documents in the role play in Assessment 3.

Assessor Instructions

Students must demonstrate they have:

| Criteria | Business Case | PowerPoint Presentation | Procedure |
|--|------------------|----------------------------|-----------|
| | | Yes or No | |
| Draft developed in line with Task 1 Content Overview document. | | | |
| Achieved the purpose of the document. | | | |





| Written content that is appropriate for the audience. | | | |
|---|---------|-----------|---------|
| Presented information and ideas logically. | | | |
| Did not exceed maximum word or slide length | 3 pages | 10 slides | 2 pages |
| Correct spelling, grammar and punctuation applied. | | | |

Document 1: Business case

Students must create a Business Case and apply the standard formatting, style and structure as described in the Bounce Fitness Style Guide.

| Major sections | Section 1: Executive Summary |
|----------------|-------------------------------------|
| | Section 2: Finance |
| | Financial Appraisal |
| | Sensitivity Analysis |
| | Section 3: Project Definition |
| | Background Information |
| | Business Objective |
| | Benefits and Limitations |
| | Option Identification and Selection |
| | Plan Outline |
| | Risk Assessment |
| | Purchasing Strategy. |

Document 2: PowerPoint Presentation

Students must create a PPT Presentation using the template and apply the standard formatting, style and structure as described in the Bounce Fitness Style Guide – PowerPoint Presentations.

| Slide 1 | togunce togunce |
|--|--|
| Slides 2-10 | |
| | |
| Bounce Fitness Style Guide requirements | Presentation uses the following rules: Limit content to at least two sentences or three to five bullet points per page Use font sizes 30pt or larger Limit font styles (italics, bold, underline) to at least one per |
| | slide |



| • | Include headings and subheadings (if required) |
|---|--|
| • | Use plain English and language suitable for the audience |

Document 3: Procedure

| Procedure Title | Procedure Title Procedure for Caring for and Maintaining Floor Scrubber | | | | |
|---|--|--|--|--|--|
| Purpose of the Proced | dure | | | | |
| To document the Proc | edure for Caring for and Maintaining Floor Scrubber | | | | |
| Audience | | | | | |
| Employees | | | | | |
| Related policies and p | procedures or other information sources | | | | |
| _ | Style Guide Guidelines - Caring for and Maintaining Floor Scrubber. aclude/refer to other information sources (optional) | | | | |
| Procedure | | | | | |
| Structure must: | | | | | |
| Steps must be wUse simple sentStart instructionUse boldface to | d list (i.e., 1, 2, 3) to write the steps. written in a logical, step-by-step order. ences and words to write instructions. as with action words, e.g., Clean all machines on a weekly basis. emphasise essential points in your steps. es may be used but need to comply with the Bounce Fitness Style Guide. | | | | |

Assessment checklist

Students must have completed all tasks within this assessment before submitting. This includes:

| | Content Overview Template - Business Case | |
|--------|---|--|
| Task 1 | Content Overview Template - PowerPoint Presentation | |
| | Content Overview Template - Procedure | |
| | Draft Business Case | |
| Task 2 | Draft PowerPoint Presentation | |
| | Draft Procedure | |

Congratulations! You have reached the end of Assessment 2



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