**Activity 2A**

**The benefits of diversity for workplace objectives**

Access a copy of your workplace’s objectives. If you do not have a workplace, use the internet to find the objectives of an early childhood education and care service or access the business plan from little.ly Early Learning Centre.

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| Logo, company name  Description automatically generated | Little.ly Early Learning Centre, a simulated childcare centre. Access information and policy and procedure documents associated with Little.ly.  This can be done by logging in to the Educator Hub on Little.ly's [website](https://littlely.eduworks.com.au/) with the following credentials:   * Username: SOE * Password: earlychildhood |

Next, analyse the objectives with a view to integrating, or enhancing, diversity within the workplace. Consider whether the objectives clearly show that the centre values and promotes diversity, and take notes on the current diversity policies and how they may be enhanced.

For example:

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| **Objective** | **Current Diversity Policies** | **How Diversity Policies May Be Enhanced** |
| Every child is provided with the same opportunities | Every child receives a turn to participate in the classroom activities provided by the centre on the day they attend | Activities may be modified to suit different abilities where required |

For each enhancement, research learning and development opportunities that may be available to assist. Then, take notes on programs that you believe would assist workers to enhance their diversity practice skills.

For example:

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| **Enhancement** | **Professional development requirements** |
| Modified activities that suit different abilities | Modules relating to early abilities-based learning and education support (Early ABLES), autism, disability and early childhood intervention as provided by the Victorian Government <https://www.vic.gov.au/training-and-support-early-childhood-professionals> |

**Your example:**

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| **Objective** | **Current Diversity Policies** | **How Diversity Policies May Be Enhanced** |
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| **Enhancement** | **Professional development requirements** |
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