**Activity 3D**

**Tailored communication strategies**

Imagine you are a carer at Little.ly Early Learning Centre. You are the lead educator for a group of children aged three to four years old. Within your room, you have a diverse mix of children, and some of the children require tailored communication strategies to assist them to complete instructions.

Following the format of the table provided, consider THREE different scenarios where a child may require a tailored communication strategy. Then, research ways to generate the most effective outcomes and make notes of these methods.

Aim to choose your scenarios based on THREE different types of diversity (e.g. ethnicity, disability, religion).

For example:

|  |  |
| --- | --- |
| **Culture** | **Differences to own culture** |
| Child with English as a second language whose parents have minimal English skills  | * Speak clearly and simply to explain instructions.
* Use visual aids to assist communication.
* Work on English skills with the child daily, including participation in group conversations.
* Learn key words from the child’s first language to assist in teaching equivalent English words.
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Your example:

|  |  |
| --- | --- |
| **Culture** | **Differences to own culture** |
|  |  |