**Activity 1A**

**Piaget**

Research Piaget’s cognitive theory stage further and add the stage in the column below:

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| **Stage** | **Age** | **Required outcome** | **Description** |
|  | Birth to18–24months old | Object permanence | Learning is through physicalexperience with the environment and self. No use of symbols or symbolic elements |
|  | 2 to 7years old | Symbolic thought | The development of memoryand imagination in play. It isegocentric by nature. It is the use of objects to connect to language, memory, modelling and individual meanings.An example of this thinking is the classic two balls experiment. You give a child two balls of equal size and weight, roll one into a long sausage and the child will think the sausage is bigger due to its form. |
|  | 7 to11 yearsold | Operation thought | Beginning to understand theviewpoints, thoughts, feelingsand needs of others. Using logical and methodical manipulation of symbols, they begin to problems solve in their head. Ideally, at this point, they are working towards the outcome of skills needed to work out problems without having to physically encounter them. |
|  | Adolescenceto adulthood | Abstract concepts | Able to make hypotheses anduse symbols, abstract conceptsand connect relationships usingschemas and multiple variables. |