**Activity 1A**

**Piaget**

Research Piaget’s cognitive theory stage further and add the stage in the column below:

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| **Stage** | **Age** | **Required outcome** | **Description** |
|  | Birth to  18–24  months old | Object permanence | Learning is through physical  experience with the environment and self. No use of symbols or symbolic elements |
|  | 2 to 7  years old | Symbolic thought | The development of memory  and imagination in play. It is  egocentric by nature. It is the use of objects to connect to language, memory, modelling and individual meanings.  An example of this thinking is the classic two balls experiment. You give a child two balls of equal size and weight, roll one into a long sausage and the child will think the sausage is bigger due to its form. |
|  | 7 to  11 years  old | Operation thought | Beginning to understand the  viewpoints, thoughts, feelings  and needs of others. Using logical and methodical manipulation of symbols, they begin to problems solve in their head. Ideally, at this point, they are working towards the outcome of skills needed to work out problems without having to physically encounter them. |
|  | Adolescence  to adulthood | Abstract concepts | Able to make hypotheses and  use symbols, abstract concepts  and connect relationships using  schemas and multiple variables. |