## RAMS FORM (RISK ASSESSMENT & MANAGEMENT STRATEGY)

NAME OF TRIP: Noho Marae OVERNIGHT? YES – 2 nights

COORDINATING YOUTH WORKER: Jack Tame SIGNED: Jack DATE OF TRIP: 26/11/21–28/11/21

CHECKED BY: Susan Lynch SIGNED: S FORM COMPLETED: 29/10/21

## PEOPLE RAMS: Anything that involves the young person, staff, volunteers, providers, other people

HARM What risks are there? What could gowrong?	HAZARDS Why would this happen?	CONTROLS How can we prevent it?	EMERGENCY RESPONSE PLAN What do we do if something goes wrong?
Confusion over roles	<ul> <li>Lack of communication</li> <li>Lack of clarity in planning</li> <li>Leaders do not feel safe with their roles or uncomfortable to say no to leadership positions</li> </ul>	<ul> <li>Clarify roles in application</li> <li>Communicate all information to all leaders throughout the application</li> <li>Organise a meeting for all leaders to attend</li> </ul>	<ul> <li>Organise a meeting during the trip and confront any issues</li> <li>Report to the incident reporting system on return to office if needed</li> </ul>
Sickness or illness of staff or young person	<ul> <li>Existing illness or medical issue</li> <li>Exposure to illness</li> <li>Group members have health issues before leaving</li> </ul>	<ul> <li>Staff are first aid trained and certification is current</li> <li>First aid kits x 2 are checked and taken to marae</li> <li>All medication is handed to coordinator and checked with information form</li> <li>Allergy information is gathered</li> </ul>	<ul> <li>Staff to familiarise themselves with nearest hospital and medical centre</li> <li>Marae address and directions obtained to provide clear information to emergency services</li> <li>Youth Worker in charge to contact Manager</li> <li>Clarify who would go to hospital and who would stay with group</li> <li>Report to the incident reporting system on return to office</li> </ul>

Minor first aid incident or injury	<ul> <li>Lack of safety instruction</li> <li>Lack of correct equipment</li> <li>Poor technique or fitness level inappropriate to activity</li> <li>Peer pressure to participate beyond one's expertise</li> <li>Lack of supervision</li> </ul>	<ul> <li>Students' fitness and ability assessed in wānanga</li> <li>Staff are first aid trained</li> <li>All medication checked by group leader before departure</li> <li>Relevant number of staff-to-student ratio for potential hospital trip</li> <li>Staff have prior experience of all the activities</li> <li>Instructors to give clear boundaries and identify specific risk</li> <li>Clear instructions and boundaries given during down time</li> </ul>	<ul> <li>Provide first aid at site</li> <li>Deal with the incident</li> <li>Contact parents/caregivers to decide whether or not the young person is able to participate</li> <li>Report to the incident reporting system</li> </ul>
One or more group members suffer serious injury	<ul> <li>Lack of safety instruction</li> <li>Peer pressure to participate beyond expertise</li> <li>Lack of supervision</li> <li>Overconfidence</li> </ul>	<ul> <li>Staff are first aid trained</li> <li>All medication checked by group leader before departure</li> <li>Instructors to give clear boundaries and identify specific risks on the marae</li> <li>Clear instructions and boundaries given during down time on the marae</li> </ul>	<ul> <li>Call 111 as required</li> <li>Report to the incident reporting system on return</li> </ul>
Young person missing or not returning after trip	<ul> <li>Young person goes out alone</li> <li>Young person misbehaving and goes missing</li> <li>Staff failing to ensure all students have returned</li> </ul>	<ul> <li>Expectations made clear to the group through activity behaviour contract and communicated at pre-activity information sessions and written expectation (Code of Behaviour)</li> <li>Young people to stay in allocated groups at all times</li> <li>Regular head count or roll check undertaken</li> </ul>	<ul> <li>Contact next of kin/caregiver</li> <li>Contact Police as required</li> <li>Report to the incident reporting system on return</li> </ul>
Student behaviour/ Student Incident	<ul> <li>Poor behaviour outside of expectations</li> <li>Young person's behaviour is inappropriate</li> <li>Youth not listening to/following instructions</li> <li>Peer pressure</li> </ul>	<ul> <li>Expectations made clear to the group before the trip</li> <li>Young people briefed before trip</li> <li>Young people questioned about instructions to check understanding</li> <li>Report any inappropriate behaviour to Coordinator to deal with the issue</li> <li>Place sanctions on young people who are misbehaving (sent home, restorative justice processes)</li> <li>Young people sleeping in separate areas on the marae</li> <li>Rules about socialising clearly explained</li> </ul>	<ul> <li>Family contact/liaison regarding any minor behaviour problems (e.g. not listening)</li> <li>Next of kin/caregiver may be contacted to pick the young person up if they behave inappropriately</li> <li>Report to the incident reporting system on return</li> </ul>

Incident with external providers	<ul> <li>Lack of communication between coordinator and external provider</li> <li>External provider does not meet expectations</li> </ul>	<ul> <li>Roles clearly identified among staff</li> <li>External provider agreement signed</li> </ul>	<ul> <li>Debrief</li> <li>Consider complaint or letter outlining the incident</li> <li>Action plan</li> </ul>
Incident with volunteers or parents	<ul> <li>Lack of communication between staff and volunteers</li> <li>Volunteers unaware of expectations and school policies and protocols</li> <li>Drinking or smoking on trip</li> <li>Inappropriate behaviour by volunteers</li> </ul>	<ul> <li>All leaders to attend a pre-trip meeting where roles and expectations will be outlined</li> <li>Complete Police checks for parents on all overnight trips</li> <li>Roles clearly outlined using the EOTC guidelines</li> </ul>	<ul> <li>Youth Worker in charge to raise any issues directly with volunteers</li> <li>Report to the incident reporting system</li> <li>Consider not using the volunteer again, or any volunteers</li> </ul>
Inadequate leadership	<ul> <li>Youth Worker in charge not prepared for all the situations that are planned and unplanned on thisexperience</li> <li>Lack of knowledge of location</li> </ul>	<ul> <li>Youth Worker aware of all responsibilities</li> <li>Youth Worker trained and experienced – previous experience is helpful</li> </ul>	<ul> <li>Supervision used to debrief</li> <li>Mentoring and professional development offered</li> </ul>
Serious incident affecting whole group	A serious incident or misadventure that affects the whole group, e.g. death of a loved one	<ul> <li>Group members contactable by at least two methods</li> <li>Students and supervisors aware of their responsibilities/actions</li> </ul>	<ul> <li>Phone Manager immediately</li> <li>Phone emergency services</li> <li>Report to the incident reporting system</li> </ul>
Incident whilst travelling	<ul><li>Breakdown</li><li>Travel sickness</li></ul>	<ul> <li>Make sure vehicles are safely parked</li> <li>Regular van maintenance</li> <li>Ensure all vehicles warranted/registered</li> <li>Ensure hydration is kept up</li> </ul>	<ul> <li>Fleet breakdown services used, or if a rental, the rental company</li> <li>Breakdown company to be used and any costs will be reimbursed</li> </ul>
Driver incident	■ Accident	<ul> <li>Organisation's driving policy followed at all times</li> <li>Regular van maintenance</li> <li>Ensure all vehicles warranted/registered</li> <li>Student distraction (e.g. music) to be minimised</li> <li>Plan a long time for journey so driver can go slowly</li> </ul>	<ul> <li>Call 111 and Manager if incident is severe</li> <li>Breakdown company to be used and any costs will be reimbursed</li> <li>Report to the incident reporting system</li> </ul>

## **EQUIPMENT RAMS:** Anything involving equipment, gear, facilities (personal, school or hired)

HARM What risks are there? What could gowrong?	HAZARDS Why would this happen?	CONTROLS How can we prevent it?	EMERGENCY RESPONSE PLAN What do we do if something goes wrong?
Inadequate personal equipment for proposed activities	<ul> <li>Inappropriate clothing for weather conditions during the trip</li> <li>Inappropriate footwear for activity</li> <li>Forgotten personal medication (e.g. inhalers, epi pen)</li> </ul>	<ul> <li>Youth briefed before trip about kit requirements and check list provided; discussion with the youth if they don't have particular items and options to borrow or purchase considered</li> <li>First aid kits are carried in all vehicles</li> <li>Youth Worker in charge to check medical details and ensure personal medication is shown before trip</li> <li>Youth Worker in charge takes extra products (women's hygiene products, sunscreen, etc.)</li> </ul>	<ul> <li>Staff to cover any expenses and then claim back costs after</li> <li>Students unable to participate in activity if inappropriately dressed</li> </ul>
Lost equipment or theft	<ul> <li>Theft of belongings, valuables or money</li> <li>Items left behind</li> </ul>	<ul> <li>Recommend no valuable items are taken to the marae</li> <li>Remind students to check area before leaving marae or transport (or buddy up)</li> </ul>	<ul> <li>Any alleged theft reported to Manager for advice</li> <li>Incident reporting undertaken</li> </ul>

## ENVIRONMENTAL RAMS: Anything based on the surroundings including facilities, weather, conditions and the area that the trip takes place within

HARM What risks are there? What could gowrong?	HAZARDS Why would this happen?	CONTROLS How can we prevent it?	EMERGENCY RESPONSE PLAN What do we do if something goes wrong?
Environmental disaster	Extreme event, e.g. earthquake, fire, flood, lightning, which causes injury, loss of life, or group members to be separated	<ul> <li>Trip will not run if any risk factors are apparent prior to the trip. Manager to make the call</li> <li>Unpreventable if environmental disaster occurs with no pre-warning (e.g. earthquake)</li> </ul>	<ul> <li>Call 111 &amp; Manager if incident occurs during trip</li> <li>Cancel or postpone trip if any danger</li> <li>Manager to have final decision on cancellation</li> </ul>
Extreme weather conditions	<ul> <li>Sun, rain, wind or snow</li> <li>Temperature much higher or lower than anticipated</li> <li>Darkness or low visibility</li> </ul>	<ul> <li>Trip to be cancelled in severe weather that could affect safety</li> <li>Withdrawal of activity if deemed unsafe</li> </ul>	<ul> <li>Call 111 &amp; Manager if incident occurs during trip</li> <li>Cancel or postpone trip if any danger</li> <li>Manager to have final decision on cancellation</li> </ul>
Lost student or group	Youth Workers or students    not understanding the area    or having trouble gathering    their bearings	<ul> <li>Staff recommended to visit site prior to activity</li> <li>Staff to familiarise themselves with the area through maps</li> <li>Staff to have access to smartphone</li> <li>Set meeting points for students</li> </ul>	<ul> <li>(Call 111 &amp; Principal) if missing student</li> <li>Report to the incident reporting system on return to office</li> </ul>
Unsafe or unhygienic accommodation	Stranger danger in accommodation	<ul> <li>Lack of planning</li> <li>Lack of communication about accommodation</li> <li>Kit list provided to students to ensure they bring the correct equipment</li> </ul>	■ Send the students home

Unsafe travelling or driving conditions	Poor driving conditions (heavy rain, storm)	Trip to be cancelled in severe weather that could affect safety	•	Follow TIRP (Call 111 & principal) if incident occurs during trip Cancel trip if any danger. EOTC coordinator or principal to have final decision on cancellation.
Traffic accident or blocked route	Unpredictable traffic accident or environmental disaster that affects the planned route	<ul> <li>Keep local radio on</li> <li>Check local news online prior to departure</li> <li>Staff to have access to a mobile phone</li> </ul>	•	Have alternative route planned in case of emergency – do not risk a dangerous route